

School & Family Learning Compact

Student Name: _____

It is the mission of **William T. Brown Elementary School** to make the learning process more exciting, inviting, involving, flexible, and unified. In order to achieve this goal, the home and the school must be willing to recognize and agree upon the responsibilities of each party in the learning process. This learning compact lists the ways students, parents and families, teachers, and principals can contribute to the success of every student.

As a student, I will be responsible for ...

- Checking in with my teacher each day.
- Participating and completing all of my assignments.
- Doing my very best at all times and raising my hand to ask questions for further clarification.

As a teacher, I will be responsible for ...

- Establishing great relationships with my students.
- Delivering quality instruction to my students on a daily basis.
- Meeting each student at their academic level and then move them to the next academic level.

As a parent/family, we will be responsible for ...

- Ensuring that my child participates in a virtual learning session.
- Ensuring that my child does their own work, completes their assignments, is on time for class, and observes the virtual classroom rules.
- Communicating with the teacher on a consistent basis.

As a principal, I will be responsible for ...

- Ensuring my teachers deliver daily quality instruction.
- Communicating with parents on a consistent basis.
- Setting the bar for high expectations and high academic growth for all students.

Parents/Families—We welcome your comments or suggestions:

Student Signature: _____ Date ____/____/____

Parent Signature: _____ Date ____/____/____

Teacher Signature: _____ Date ____/____/____

Principal Signature: Dr. Mark A. ... Date 8/17/20

PARENT & FAMILY ENGAGEMENT POLICY

William T. Brown Elementary School

In accordance with Sec. 1116(a)(3)(D) of the Title I *Every Student Succeeds Act* requirements, our Title I school will implement the following parent and family engagement policy.

- Parents reflecting the socioeconomic and racial diversity of our school will serve on the School Improvement Team (SIT). Our SIT will meet monthly on Mondays to develop and implement school improvement strategies, the school improvement plan, and other school wide programs.
- Provisions will be made for parents to receive information in a timely manner. Information includes, but is not limited to the following:
 - school and district report cards,
 - student assessment results and interpretation of such results,
 - description of curriculum, state content standards, and how student progress is measured,
 - proficiency levels students are expected to meet,
 - opportunities for parent and family meetings to share in educational decision making,
 - qualifications of teachers,
 - timely responses to parents and family suggestions, and
 - inclusion of parents and families input on school wide school and district project plans.
- Our school will convene regular meetings at flexible times for parents and families throughout the school year for the purpose of planning, reviewing, sharing information, and organizing school improvement efforts.
- An Annual Title I public meeting will be held at 5 pm on Thursday, September 17, 2020 **virtually** to discuss our schoolwide Title I program, new federal regulations, and requirements as it relates to our Title I program.
- A School & Family Learning Compact that outlines how parents and families, entire school staff, and students will share the responsibility for improved student achievement will be sent home for parent review.
- Parents and families are provided opportunities to meet regularly with school personnel to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.

Parent and family engagement activities at our school include, but are not limited to:

- Curriculum Night
- Math night
- EOG night
- Awards Day
- Fundraisers

Parent signature _____
August 17, 2020

PARENTS RIGHT TO KNOW STATEMENT

As required by the Elementary and Secondary Education Act (ESEA), Title I Part A. Information is available at our school to include but is not limited to the following:

- the school improvement plan
- qualifications of your child's teacher and/or teacher assistant
- professional development opportunities for teachers and assistants to ensure highly qualified personnel
- opportunities for parent involvement and input
- the district improvement plan
- the district parent involvement policy
- the district report card and the school report card

Please contact our school and we will be glad to provide you with this information upon request.

DECLARACION DEL DERECHO A SABER DE LOS PADRES

Como requerido por el Acto de Que Ningún Niño se Quede Atrás (NCLB) del 2001, Título 1 Parte A. Información está disponible en nuestra escuela que incluye pero que no está limitada a lo siguiente:

- Plan de Mejoría de la Escuela
- Calificaciones del maestro(a) de su hijo/a
- Oportunidades del desarrollo profesional de los maestros y de los asistentes para asegurar personal altamente calificados
- Oportunidades para la participación y las opiniones del padre
- Plan de Mejoría de las Escuelas del Condado de Cumberland
- El Plan del Título 1 para la Participación de los Padres y el Plan para la Participación de los Padres en las Escuelas
- Reporte de Calificación del Condado de Cumberland
- Reporte de Calificación de la Escuela

Favor de comunicarse con nuestra escuela y será nuestro placer en proveerle con información a su petición.

Title I schools are required to notify parents of all children that they have the right to request and receive information in a timely manner regarding parent rights, including the professional qualifications of their children's classroom teachers and paraprofessionals.

The Parent Right to Know Statement must be provided to all parents. It must be copied/pasted/disseminated through newsletters, handbooks, websites, planners, bulletin boards, etc.

I attest all parents have been provided the statement above. The Parent Right to Know statement has been disseminated in the following manner:

handbook, website


Principal Signature

8/17/20
Date